

BETTER SCHOOLS AGREEMENT FOR 2017

Wirreanda Secondary School will receive \$270,258.00

This funding is intended to contribute to:

Improved Pedagogy

SACE Improvement

Literacy & Numeracy: Support/Intervention & Stretch/Challenge

Improve Attendance & Connections

Strategy

Improved Pedagogy

Deputy Principal to focus on and also line manage Band 3 & 1 leaders in key areas of development for 2017:

Genuine Student Voice for Learning - Lead teacher position

Professional Development for staff which also involves students

Forums that promote genuine student voice for learning and school improvement

Family/Community Understandings that includes direct links into being involved in the learning journey

Intellectual stretch and challenge across Year 8 - 12 cohort including a focus on Task Design

SACE Improvement

Deputy Principal oversight of SACE Improvement

Focus on Year 11 with associated focus on SACE Improvement

Development of Senior School dedicated area with associated expectations & learning support/challenge.

Contribution to development & implementation of SACE Improvement Plan

Oversight of targeted Band 1 position focused on Genuine Student Voice and working directly with students, parents/community and local universities.

Additional Teacher support for SACE Compulsories at Stage 1 (PLP/Literacy/Numeracy)

Outcomes

School development planning has been supported through the establishment of strategies to improve learning outcomes for all students.

- New structure of 8-12 PC program
- Years 8 Inquiry/Project Based Learning Project
- Year 11/12. Challenge/Support and high level research and study skills.
- Professional Development Activities/Workshops

Effective Teaching & Learning Pedagogies are implemented across the curriculum, through a focus on Professional Practice, including the Australian Curriculum, and the SACE.

- Professional Practice
- Feedback for Learning
- Professional Development
- SACE focus/Culture Building/Tracking Skill Development

Whole School Planning:

- School planning has been supported through the development of an authentic and sustainable focus on high level student participation and culture.

- Effective Self Review strategies and processes are in place, aligned with the school's Site Improvement Plan, consistent with the Better Schools Funding Initiative.
- Contribution has been made to the implementation of strategies to improve SACE completion and achievement.

SACE Completion to increase from 85% to 90%

Data: Literacy and Numeracy. Stretch and Challenge

Strategy:

SSO3 & Traineeship position to support individual student growth, including the effective use of learning data to ensure opportunities for individual growth for all students (review, tracking and monitoring)

Additional teacher positions to support the focus on targeted Support/ Intervention and focus on individual progression in Numeracy & Reading (Year 8 & 9)

Outcomes:

- Students in Naplan Bands 8 & 9 in Yr 7 progress to Bands 9 & 10 in Yr 9
- Increase in percentage of students in Band 9 & Band 10 Naplan
- Increase in percentage of students achieving Standard of Educational Achievement in Reading and Numeracy
- Every student is effectively tracked and monitored using Naplan, PAT R & PAT M and SACE data

Improve Attendance & Connections

Strategy:

Leader Band 1's (x 5) responsible for Whole School Attendance & Improvement

Outcomes:

- Increase in Overall Attendance to 90%
- Case Management (Support, Intervention & Monitoring) of specific students or groups. eg. Students on Exceptional Circumstances, others to be determined.

A description of the planning and monitoring associated with these strategies will be included in the 2017 School Annual Report.

Strategy:

Leadership position that includes development and leadership of a new program focused on engagement and connectedness beyond the classroom for Years 8-12, Within an extended lunch period students and teachers can engage in a range of STEM, sporting, student leadership action groups and community outreach links.

Outcomes:

- Increase in Overall Attendance to 92%
- Increased connectedness to others in the school, including key adults, reflected in MDI and student perception survey results

Caroline Fishpool
PRINCIPAL
Date: 05/02/2017

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EDUCATION DIRECTOR
Date: 05/02/2017

