WIRREANDA SECONDARY SCHOOL PROSPECTUS
caring & inclusive environment
Wirreanda Secondary School

The planning and establishment of Wirreanda High School began in the early 1970s as the population growth rate of the City of Noarlunga increased. The partly completed campus opened in 1977 with the first Principal being Mr. Peter Payne. The school was named Wirreanda High School after one of the oldest homesteads in the district. From its early years, Wirreanda High School was recognised for its strong interest in Sport and Physical Education.

In 2014, Wirreanda High School formally changed its name to Wirreanda Secondary School.

Wirreanda Secondary School is a member of the Panalatinga Local Partnership, which incorporates local pre-school, primary and secondary sites. Our school works collaboratively within the Local Partnership with the focus areas of Literacy & Numeracy Improvement, Authentic student Voice and Growth Mindset.

Wirreanda Secondary School is committed to high expectations, innovation and improvement. Our central purpose is to develop our students’ learning and wellbeing and we know that driving this development is our focus on the continued improvement of learning, teaching and leading.

Our school values of respect, honesty, responsibility and achievement advance our daily actions and forward directions at Wirreanda Secondary School. We work hard to ensure all students are provided with opportunities to succeed and that they develop as well rounded individuals who feel a sense of worth and contribution to the local and global community.

Our Shared Vision

Our vision for Wirreanda Secondary School is one of a caring and inclusive environment that values and embraces family and community partnerships.

Our Shared Values

Our shared values are:

- Respect
- Honesty
- Responsibility
- Achievement

Learning For Life
Student Learning

The interaction between teacher and learner is at the heart of education and the quality of this relationship is the most important factor in learning.

Wirreanda Secondary School supports this relationship and ensures that our young people are assisted in their personal development and guided towards contributing positively in our world.

Our school promotes a culture of achievement and striving for ‘personal best’. We encourage and enable students to achieve in intellectual, social and physical endeavours by providing support and a diverse range of opportunities so that they are able to experience success and achievement in learning. The school aims to establish habits of thinking that are essential for senior school study and lifelong learning.

A supportive and ongoing transition program is in place, in collaboration with local Primary Schools, to ensure a smooth introduction to high school. Our middle schooling program at Years 8 and 9 supports student learning and wellbeing by offering an engaging curriculum with an emphasis on the individual learner and positive relationships.

Wirreanda Secondary School accepts enrolments from the area bounded by Sherriffs/Pimpala Road, Panalatinga Road, Bains Road, Piggott Range Road, Church Hill Road and Main South Road, Flaxmill Road, and the Southern Expressway. The school accommodates all students within this district as well as students with sibling rights.

Enrolment in the Specialist Sport Course is not zoned but is determined through special application to the school.

In the middle school, home group teachers where possible teach their home group. This enables students to develop positive working relationships with teachers. The curriculum is presented in a cohesive and connected two year framework across years 8 & 9 to further support a collaborative and integrated curriculum.

Our learning community includes:

- An emphasis on limiting class size where possible
- Teams of teachers working collaboratively to plan, program and deliver varied teaching and assessment methodologies
- Access to outstanding specialist learning facilities
- Enrichment and Pastoral Care activities
- Inclusive and dynamic programs that foster an enthusiasm for learning
- Assessment for Learning Plans and, at Year 9, Round Table Assessments based on a portfolio of student work

The senior school, from Years 10-12, introduces a greater range of curriculum specialization, a focus on self-reliance and self-discipline, and an emphasis on informed decision-making. During these three years students are assisted in assuming increased responsibility for their learning and decision-making as is appropriate for their role as young adults, and are expected to make a positive contribution to their community.
**Curriculum**

Our core business is to provide a safe, caring and supportive environment that is success-oriented and supports students in their academic, social and emotional development. Central to our achievement of this objective is the design and delivery of an inclusive curriculum which provides:

- a broad, comprehensive range of learning experiences for students under compulsion, guided by the Australian Curriculum
- an extensive range of post-compulsory options providing for many post-school pathways, and valuing completion of the South Australian Certificate of Education (SACE)
- support for students with disabilities, students at risk, and those with high intellectual potential
- a focus on developing literacy and numeracy
- access to a broad range of sporting and physical activity opportunities
- access to learning technologies and innovative teaching and learning opportunities
- community partnerships that develop and enhance the enterprising skills of our students

**Subject Offerings**

**Middle School (Year 8 and 9)**

Wirreanda Secondary School places great importance on the student-teacher relationship, the need for nurturing of young adolescents, their search for identity, and the integration of curriculum. The school recognises that young adolescents have their own special needs which, unless addressed, will hinder sound learning.

Teachers work in a collegiate manner and adopt different ways of using teaching spaces, student groupings and pedagogy. Teachers respond to the developmental needs of young adolescents, and are prepared to use a variety of methodologies to suit varying learning styles. Middle School students undertake studies in the following areas.

Students meeting specific entry criteria may enter the Specialist Sports Course.

<table>
<thead>
<tr>
<th>Year 8 &amp; 9</th>
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<tbody>
<tr>
<td>English</td>
<td>Health</td>
</tr>
<tr>
<td>Maths</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Science</td>
<td>Drama</td>
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<td>HASS</td>
<td>Technology</td>
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<tr>
<td>Home Economics</td>
<td>Visual Arts</td>
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<tr>
<td>Music</td>
<td>Spanish</td>
</tr>
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vibrant creative & resilient learners
## Senior School Curriculum

### Year 10

The tenth year of schooling is of great importance, as students have moved from Middle Schooling into their Senior Years where the preparation begins for the SACE (South Australian Certificate of Education).

The SACE is designed to help students gain essential skills and knowledge for work and life.

The Personal Learning Plan (PLP) is a compulsory component of the SACE at year 10. It helps students map out their future and identify the goals they need to achieve as they progress towards work, training or higher education.

Year 10 students have a broad choice of subjects across each of the eight curriculum areas.

### Year 10 Course Overview

Year 10 subjects are arranged in learning areas and are offered as semester subjects. Students must choose 14 semester subjects according to the following pattern:

| Compulsory                                                                 | Elective Subjects x 5 (1 semester each) |
|----------------------------------------------------------------------------─|----------------------------------------|
| English (2 semesters)                                                     | Music                                  |
| Science (2 semesters)                                                    | Art                                    |
| History (1 semester)                                                     | Drama                                  |
| Maths (2 semesters)                                                      | Physical Education                     |
| Personal Learning Plan (PLP) (1 semester)                                | Specialist Sport                       |
| Health and Physical Education (1 semester)                               | Outdoor Education                      |
|                                                                             | Design                                 |
|                                                                             | Fashion Design                         |
|                                                                             | Photography                            |
|                                                                             | Woodwork                               |
|                                                                             | Race F1 Technology                     |
|                                                                             | Digital Technologies                   |
|                                                                             | Food Technology                        |
|                                                                             | Metalwork                              |
|                                                                             | Introduction to Trades                 |
|                                                                             | Child Studies                          |
Year 11 and 12 - Stage 1/2 Program

Year 11 and 12 students have access to a wide and diverse range of subject offerings. A range of VET programs are also available in the senior school.

<table>
<thead>
<tr>
<th>Compulsory</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (2 semesters)</td>
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<tr>
<td>English / Essential English / Literature</td>
</tr>
<tr>
<td>Maths (2 semesters)</td>
</tr>
<tr>
<td>Essential Maths / General Maths / Mathematical Methods / Specialist Maths</td>
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<tr>
<td>Integrated Learning (1 semester)</td>
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<tr>
<td>Research Project (Stage 2 - 1 semester)</td>
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</tbody>
</table>

Optional Semester Subjects

Students are also able to choose 5 semester units from the subjects below.

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Humanities</th>
<th>Heath &amp; Physical Education</th>
<th>Technologies</th>
<th>Creative Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Business &amp; Enterprise</td>
<td>Outdoor Ed</td>
<td>Welding</td>
<td>Art</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Modern History</td>
<td>Health</td>
<td>Frame Furniture Construction</td>
<td>Design</td>
</tr>
<tr>
<td>Physics</td>
<td>Tourism</td>
<td>Physical Education</td>
<td>Cabinet &amp; Furniture Construction</td>
<td>Photography</td>
</tr>
<tr>
<td>Psychology</td>
<td>Workplace Practices</td>
<td>Scientific Studies</td>
<td>Metal Machining</td>
<td>Music</td>
</tr>
<tr>
<td>Scientific Studies</td>
<td></td>
<td>Sport &amp; Nutrition</td>
<td>Digital Technologies</td>
<td>Dance</td>
</tr>
<tr>
<td>Marine Biology</td>
<td></td>
<td></td>
<td>Child Studies</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Food &amp; Hospitality</td>
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RESPONSIBILITY
Vocational Education & Training (VET)

Vocational Education assists students in becoming job ready while remaining at school. It is a combination of broad vocational learning (developing key transferable work skills) and specific industry related skills through Vocational Education and Training (VET).

Vet qualifications are recognised across Australia. Studying a VET program while still at School can:

- Provide students with a head start in their chosen career.
- Make senior school studies more relevant and interesting.
- Enable students to work towards completing their SACE as well as gaining a training qualification.
- Provide opportunities to learn "on the job" while undertaking work placement.

Wirreanda Secondary School has a long tradition of providing vocational pathways for students and has expanded the number of offerings in recent years. Wirreanda Secondary School offers the following VET courses:

- Certificate 2 Hospitality (Kitchen Operations)
- Certificate 1 Construction - Doorways 2 Construction
- Certificate 3 Carpentry - Doorways 2 Construction Plus
- Certificate III Music Industry
- Certificate II Sport & Recreation
- Certificate II in Creative Industries – 3D Animation Foundations

Southern Adelaide & Fleurieu Trade School

The Southern Adelaide & Fleurieu Trade School is a collaborative partnership between secondary schools and area schools within the Southern Region of the Department of Education & Children's Services.

The Southern Adelaide Fleurieu Trade School work collaboratively to offer a range of VET programs to all students. This provides access to a great variety of VET programs. More information about VET courses offered through the Southern Adelaide and Fleurieu Trade School can be obtained by visiting the website safts.sa.edu.au.

Short Courses

Students at Wirreanda Secondary School have the opportunity, on occasions, to participate in short courses offered through TAFE or other related Registered Training Organisations (RTO’s). These courses vary in both cost and length. Students who successfully complete such courses obtain credit towards their SACE. More information about VET Short Course offerings can be found by visiting website bluechilli.org.au.

Work Experience

Work Experience is part of the school program for all year 10 & 11 students. Work Experience provides further opportunities for students to develop crucial employability skills and better prepares them for a transition from school to work. All Year 10 students complete Stage 1 Personal Learning Plan (PLP) which incorporates Work Experience. All Year 11 students are required to undertake one week of Work Experience as part of the Pastoral Care program. Work Experience is part of some Year 12 subjects, but it is not a requirement for all Year 12 students.

Work experience for Year 10 students is generally held in week 3 of term 2 or week 3 of term 4. Year 11 Work Experience occurs in Week 8 of Term 2.
The Learning Hub

Dynamic, flexible and creative. Our Learning Hub provides opportunities for students to own their own learning. We work alongside learners to create and think critically through brainstorming and discovery. Lead teachers work with individual students, small groups and class set of learners to promote communication and collaboration by innovating the learning process. At the heart, this space is framed to support the construction of knowledge and connections between learning and the real world using modern technologies and research based learning strategies for learners of all ages.

Learner Wellbeing Centre 
(including Counselling & Guidance)

The Learner Wellbeing Centre is based on a holistic and integrated view of learning and wellbeing. We are strongly committed to creating a school environment in which students further develop their identity and self-esteem, as well as their capacity to relate and connect with other people. The Learner Wellbeing Centre provides a range of services and support to enhance this development. The LWC incorporates two Student Counsellors, a Youth Worker, access to a GP and Psychologist.

Student Voice & Student Leadership

Student Voice at Wirreanda Secondary School is about valuing and encouraging students to be actively involved in their school community. This includes being a critical part of decision making and being supported to bring plans and ideas into action. The student body is led by School Captains, Vice Captains and House Captains, supported by a wider student leadership group.

Parent involvement

Wirreanda Secondary School encourages and values parent, caregiver and family involvement. The school employs a Community Connections Officer to support family participation.

Community views are represented by Governing Council which comprises parents, staff and local community representatives. Other committees involving parents include Canteen, Finance, School Uniform and Sport.

International Student Program

Wirreanda Secondary School offers an International Student Program that includes short term Study Tours and Study Abroad Programs and the High School Graduate Program. These help to provide our students with a global perspective on education.

An International Student Program Manager, School Counsellors and experienced and caring staff, support international students studying at Wirreanda Secondary School.

Short Term Study Tours

The school hosts short term study tours for international students usually for up to 14 days. While they are here, students stay with local school families to experience our culture and lifestyle. Their program includes English classes, experimental programs of mainstream lessons and excursions in and around Adelaide.

Study Abroad Program

The school offers the Study Abroad Program to overseas students who wish to experience a taste of international education but also intend to complete their secondary education in their home country. Programs are available for 1, 2, 3 or 4 terms.

High School Graduate Program

This program is for students who intend to study for longer than one year with ambitions of a tertiary or vocational education. Students may enter this program at any year level from 8-11 depending on their age and prior education. These students work towards their SACE (South Australian Certificate of Education). Some international students may need to complete the SACE Course (Intensive Secondary English Course). Students may then enter mainstream classes.

Homestay Families

Wirreanda Secondary School manages its own homestays for short term visits. Homestay families provide the international students with the opportunity to experience life in Australia in a happy and safe environment.

Hosting a student from another country is a very rewarding experience for the whole family.

International Education Services, as part of the South Australian Department of Education and Child Development, manages the homestays for long term international students.
Inclusive Learning

Wirreanda Secondary School has a number of programs that support students with Negotiated Education Plans or Individual Learning Plans, both inside and outside the classroom including:

- The Tute Room program provides in-school tutoring in
  - Literacy
  - Numeracy
  - Senior Study Support
- In-class SSO support
- Literacy & Numeracy Intervention Workshops
- The Smith Family Homework Club
- Supporting classroom teachers to modify in-class learning programs
- A range of assistive technologies to support students

Students with disabilities attending a DECD site will have a Negotiated Education Plan (NEP). Some students without a verified disability may have an Individual Education Plan (IEP) to support their learning needs. At Wirreanda Secondary School, we incorporate all student learning forms such as the NEP and IEP into the OnePlan document. The OnePlan provides a framework for teachers, students and their family to negotiate goals, strategies and modifications that will support the learning needs of the student within departmental guidelines. As per DECD policy, OnePlans are reviewed twice a year, through subject teacher feedback and parent/student communication.

For students who have an NEP and are transitioning into Wirreanda Secondary School, transition meetings take place in term 4 prior to their commencement. These involve meeting with primary school staff, parents and Wirreanda Secondary School staff reviewing the NEP in order to enable careful planning for subject differentiation or accommodation of content delivery for assessment tasks.

Specialist Sports Course

The Specialist Sport Course at Wirreanda Secondary School has been established to assist talented student athletes to achieve at the highest levels of performance in their chosen sport and to help develop their educational, emotional and social wellbeing. The program also provides structures and processes to support students accessing a range of post-school options.

The Specialist Sport Course is designed to enable those students who can demonstrate a special interest, commitment, and ability in sport to experience an educational program to support their sporting development. This includes the development of skills, knowledge, and fitness for their sport and development in sport related areas such as exercise physiology, coaching, officiating, biomechanics, sports medicine, sports psychology, etc.

The aims of the Specialist Sport Course are to provide student athletes access to:

- Athlete development to maximise performance using a holistic approach
- Development and actioning a clear Individual Athlete Plan with assistance from the Athlete Development Lead Teacher, Specialist Sport Course Team and additional support services
- Sport Science services, such as coaching analysis, sports injury courses and nutrition. This includes a range of state of the art traditional training methods, strength and conditioning, psychology, recovery, rehabilitation and rehabilitation and sport specific skill development
- Work experience and Career Education support pathways planning
- Various professional facilities within the school environment and within local, state and national sporting communities
- A range of technologies to enhance and aid their individual athlete development
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