



WIRREANDA SECONDARY SCHOOL

PROSPECTUS 2019-2020

RESPECT | RESPONSIBILITY | ACHIEVEMENT | HONESTY

Wirreanda Secondary School

The planning and establishment of Wirreanda High School began in the early 1970s as the population growth rate of the City of Noarlunga increased. The partly completed campus opened in 1977 with the first Principal being Mr. Peter Payne. The school was named Wirreanda High School after one of the oldest homesteads in the district. From its early years, Wirreanda High School was recognised for its strong interest in Sport and Physical Education.

In 2014, Wirreanda High School formally changed its name to Wirreanda Secondary School maintaining its strong focus on sports through the Specialist Sports Course along with developing new future focussed programs and initiatives.

Wirreanda Secondary School is a member of the Panalatinga Local Partnership, which incorporates local pre-school, primary and secondary sites. Our school works collaboratively within the Local Partnership with the focus areas of Literacy & Numeracy Improvement, authentic Student Voice and Growth Mindset.

Wirreanda Secondary School is committed to high expectations, innovation and improvement. Our central purpose is to develop our students' learning and wellbeing and driving this development is our focus on the continued improvement of learning, teaching and leading.

Our school values of respect, honesty, responsibility and achievement advance our daily actions and forward directions at Wirreanda Secondary School. We work hard to ensure all students are provided with opportunities to succeed and that they develop into empowered, confident life long learners who feel a sense of worth and contribution to the local and global community.



Our Shared Vision

Our vision for Wirreanda Secondary School is one of a caring and inclusive environment that values and embraces family and community partnerships.

A school that prides itself in developing creative, vibrant and resilient learners, guided by knowledgeable, innovative and passionate staff.

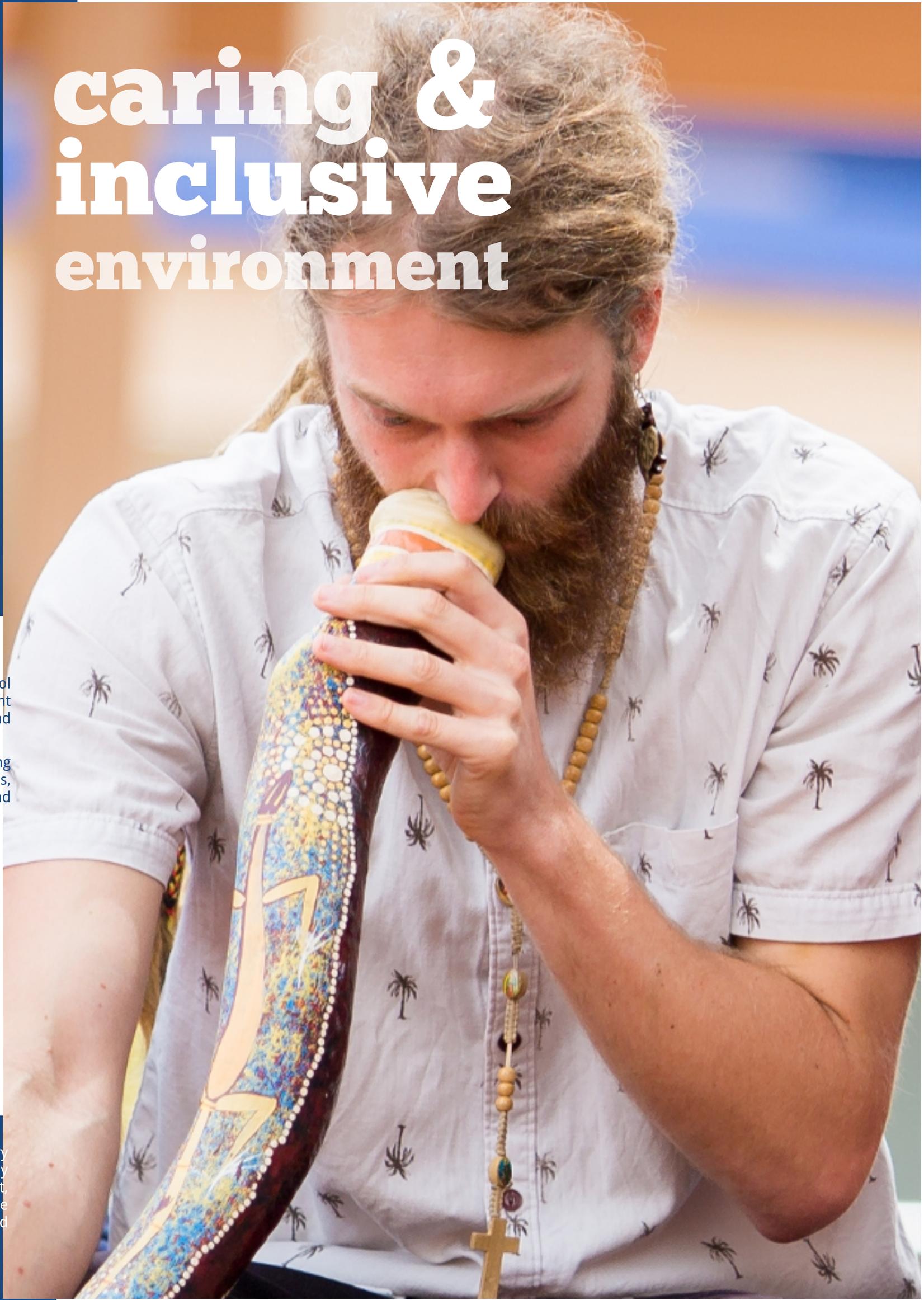
Learning For Life

Our Shared Values are

- Respect
- Honesty
- Responsibility
- Achievement

We acknowledge that Wirreanda Secondary School is situated on Kaurna land. We pay our respects to the Elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Indigenous Australia.

caring & inclusive environment



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vibrant, creative & resilient

In the Middle and Senior Schools our Learner Wellbeing Center aims is to provide our young learners with educational opportunities to equip them with the skills required for rapidly changing circumstances and contemporary work, social, and recreational environments. For our young people there is an urgency to develop confidence and strategies required to deal with uncertainties and complex situations. At Wirreanda Secondary School we support students to manage change and stress, and overcome difficult situations. This leads to enhanced resilience, awareness, and positive mindsets for our students.



Student Learning

At Wirreanda Secondary School we are challenging the traditional model of school and seeking to pursue learning that is meaningful, valuable and ultimately nurtures young people to be lifelong learners. We aspire to foster curiosity and to develop our students' critical and creative thinking and questioning skills. By developing these skills and dispositions in our students, the students and graduates of Wirreanda will be able to be the present and future problem solvers of issues that are relevant both locally and globally. Every year we have processes in place to continue to refine our customised subject offerings and educational experiences so that our curriculum is up to date and relevant for today's students. Our students also contribute their perspective to the specific design of assessment tasks and learning activities, further refreshing and updating how our students learn at Wirreanda Secondary School.

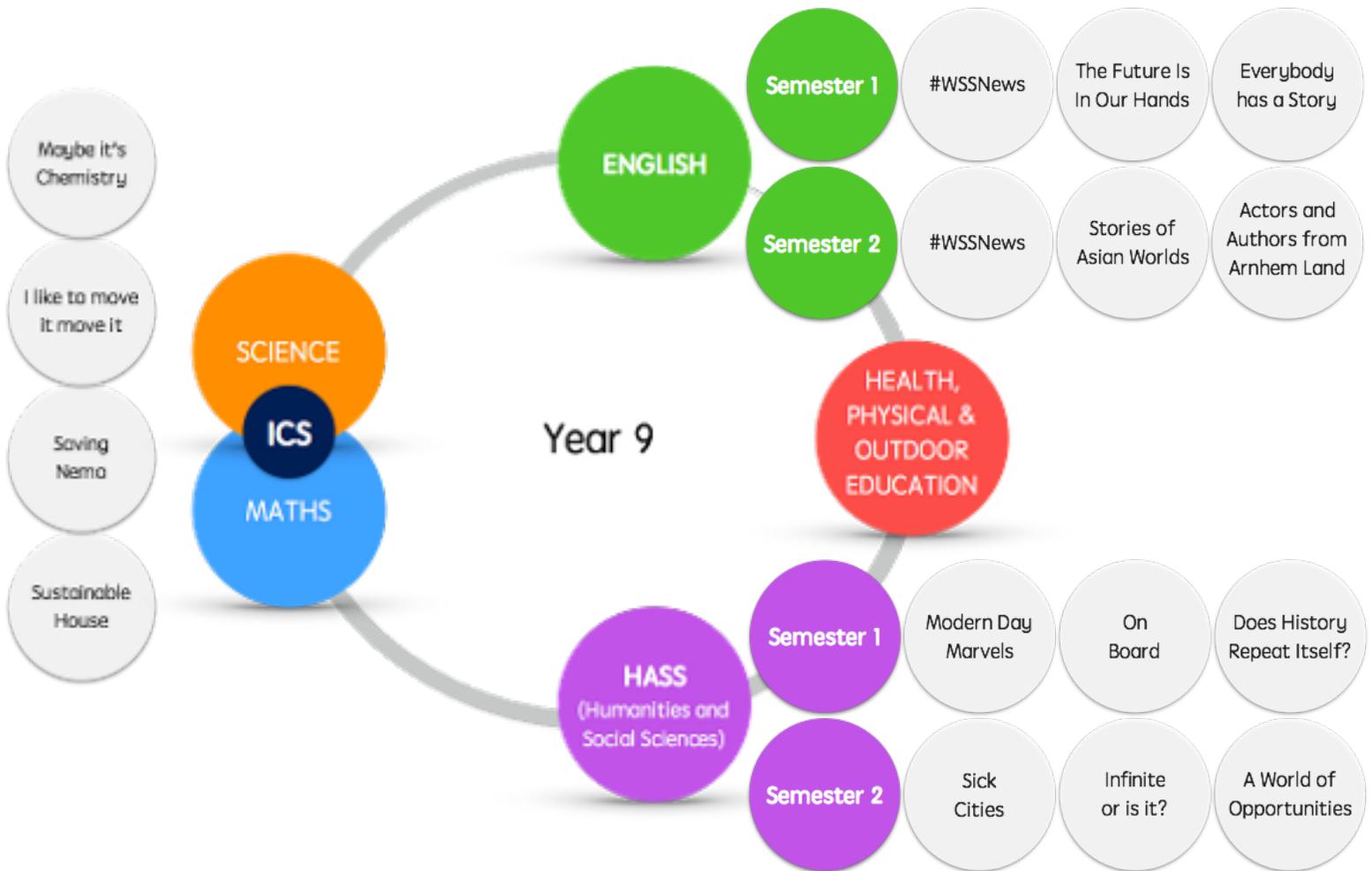
At Wirreanda Secondary School we inspire lifelong learning through a range of approaches. First and foremost this requires safe environments where the relationships between students and their peers and between students and their teachers are positive and supportive. Our teachers cultivate classroom environments where risk taking and learning through trial and error is fostered and encouraged. Learning should be challenging, and supportive relationships are key to fostering persistent and resilient learners. Secondly, we explore learning through a range of approaches, including Project Based Learning (PBL), Inquiry Based Learning (IBL) and Interdisciplinary approaches. These allow students to explore ideas, issues and themes that are connected and relevant to themselves. Students learn to work independently and in teams, present in formal and informal settings, manage projects and processes and contribute to solving genuine local issues. Staff empower students through a focus on collaborative learning and a commitment to teaching the whole child; intellectually, socially and emotionally, to ensure they develop skills that are future focussed and agile.

Transition to Secondary School

A supportive and ongoing transition program is in place, in collaboration with local Primary Schools, to ensure a smooth introduction to high school. We also engage in a range of projects with our local feeder primary schools, including our STEM Project where primary schools have the opportunity to work collaboratively with our staff to plan and implement projects utilising our facilities and resources. Our Specialist Sports Course (SSC) also provides a range of opportunities to inspire students in upper primary to pursue the SSC program with clinics and workshops provided both on our grounds, in our specialist sports facilities and within the primary setting. Wirreanda Secondary School accepts enrolments from the area bounded by Sherriffs/Pimpala Road, Panalatinga Road, Bains Road, Piggott Range Road, Church Hill Road, Main South Road, Flaxmill Road, and the Southern Expressway. The school accommodates all students within this district as well as students with sibling rights. Enrolment in the Specialist Sports Course is not zoned, but is determined through special application to the school.

BYOD

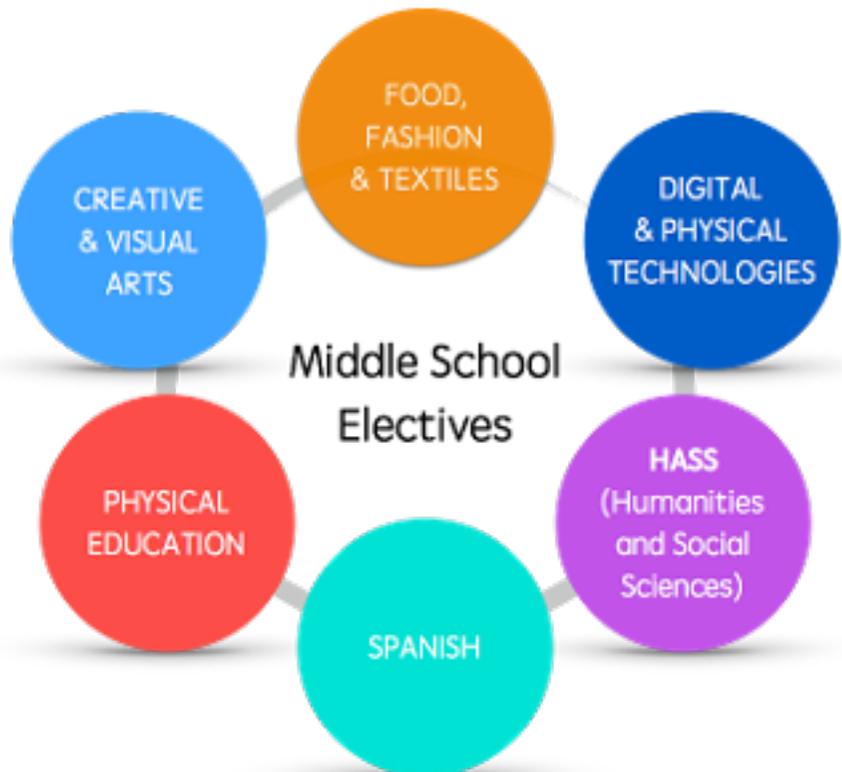
Wirreanda Secondary School has a whole school Bring Your Own Device policy. This means that all students are expected to have a laptop to learn with in every lesson. BYOD is an essential part of the education of our students. Young people are growing up in a society where the effective use of personal devices and developing high-level skills to enable functioning in a digitally connected world are essential. Wirreanda Secondary School is committed to ensuring our students achieve development and growth in these key areas, and having their own device plays a major role in doing that. The Senior Leader – Transforming the Learning and the IT Support team are committed to helping everyone overcome any logistical issues, answer questions our students may have and allay any fears. We are also committed to ensuring social justice is in place for those families who need it. If you have any queries, please do not hesitate to contact the school.



Year 9

Unique to our school is the range of HASS (Humanities and Social Sciences) options we provide to students in Year 9, where they explore the same concepts and develop the same understandings and skills, but through different lenses. This means that student can capitalise on interests and passions, including comic book characters, boardgames and business and develop geographical and historical perspectives at the same time.

Our ICS (Inquiry Centred Studies) course is Year 9 is another unique program we offer at WSS where our learners explore mathematical and scientific concepts through integrated curriculum. This means that students can see real world applications for the skills and knowledge they are developing by applying them to problems, just as engineers, scientists and mathematicians do in the real world!

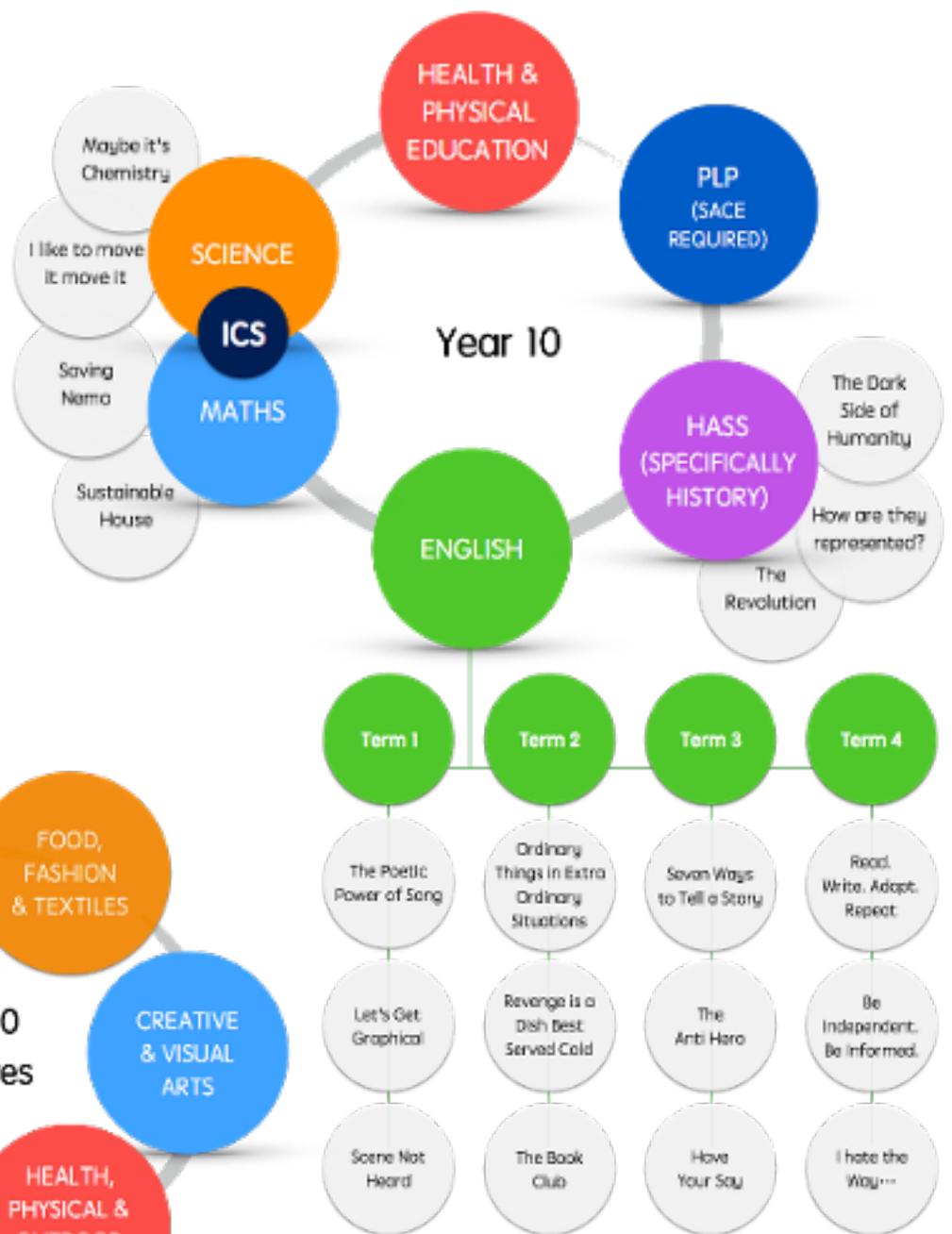




Senior School Curriculum

Year 10

Year 10 is of great importance, as students have moved from Middle Schooling into their Senior Years where the preparation begins for the SACE (South Australian Certificate of Education). The SACE is designed to help students gain essential skills and knowledge for work and life. The Personal Learning Plan (PLP) is a compulsory component of the SACE at year 10. It helps students map out their future and identify the goals they need to achieve as they progress towards work, training or higher education. Year 10 students have a broad choice of subjects across each of the eight curriculum areas.



Year 10 subjects are arranged in learning areas and are offered as semester subjects. Many of the curriculum areas are incorporated into an integrated curriculum and are revised each year in response to student interests, local and global issues or needs. Please refer to our course handbook for details.

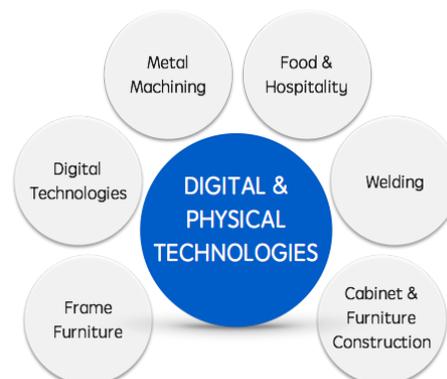
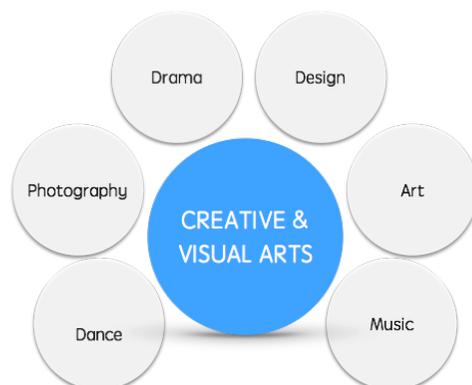
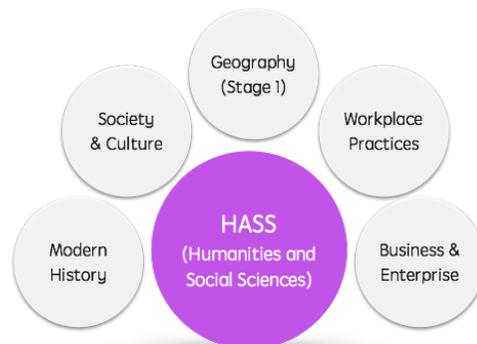
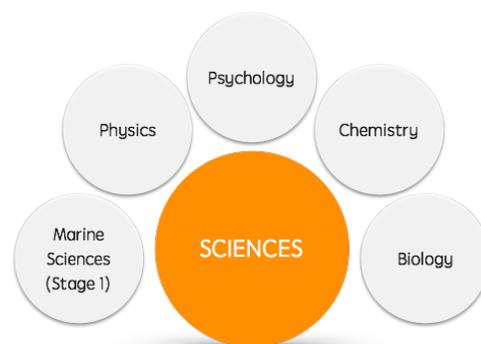
Year 11 & 12

Stage 1/2 of SACE

Year 11 and 12 students have access to a wide and diverse range of subject offerings. A range of VET programs are also available in the senior school.



SACE CHOICE SUBJECTS





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**designing
& driving
learning**

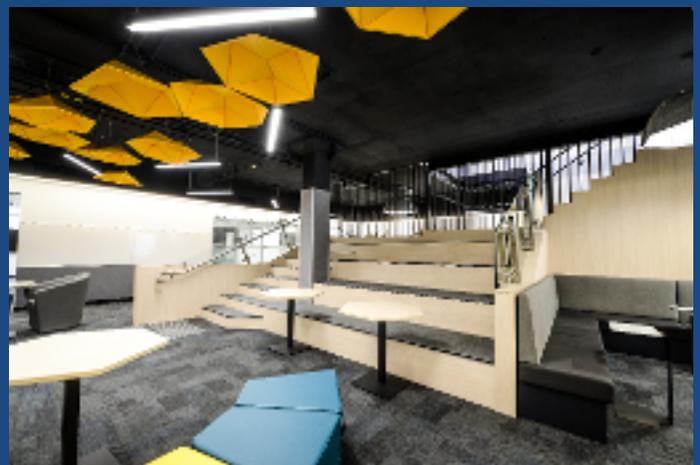
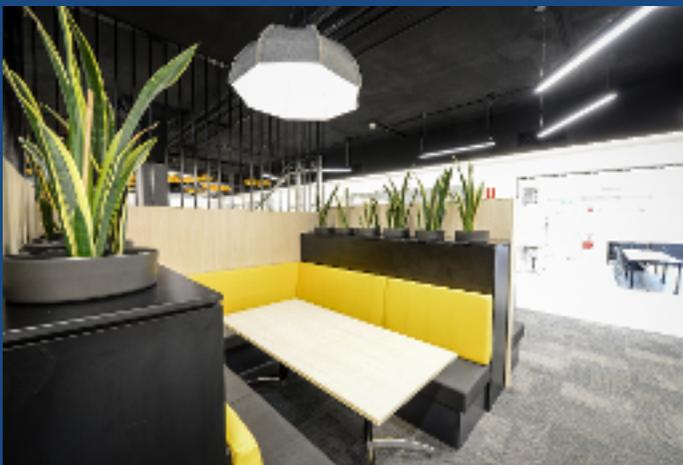
STEM Space

In the latter part of 2016, Wirreanda Secondary School was fortunate to be announced as the recipient of a STEM building fund. As a secondary site, this meant we received 2.5 million to refurbish existing facilities to support future STEM priorities. Here at Wirreanda Secondary School, we have been developing our STEM approaches for several years and these funds have helped to create more flexible dynamic learning spaces that incorporate technologies and interdisciplinary opportunities.

Science, Technology and Innovation are widely recognised as key to boosting productivity, creating and improving jobs, enhancing competitiveness and growing our economy. This places greater importance on fostering dynamic STEM learning opportunities for all students facilitating inspirational teaching, inquiry and problem based learning and critical thinking.

The physical transformation of our "C Block" was completed at the end of 2018. This transformation will help to support interdisciplinary approaches to learning across all the school. Our teaching teams now share collaborative planning and learning spaces providing flexibility in the ways they are used.

This refurbished environment promotes new pedagogies, which require a variety of spatial settings (e.g. inquiry learning, problem-based learning, interdisciplinary approaches, vertical grouping). The space will foster multi-disciplinary teams of teachers and collaboration between groups of staff and groups of students. In addition, the configuration will help to generate creativity and curiosity and ubiquitous learning, i.e. learners becoming more self-directed, collaborative and flexible in using a variety of settings. The use of glass and strategic manipulation of window installation has led to increased natural light and natural environments to incorporate light and air. These decisions have been deliberate and made in consultation with the latest research, design and education expertise, teaching staff and students.



\$11 Million Building Better Schools

Our 11 Million Building Better Schools investment will provide new and upgraded facilities including contemporary learning environments for students to learn the skills they need in the jobs of tomorrow. Our approach for learning spaces will continue to design for modern and flexible spaces that encourage learners to be curious, use their imagination, be innovative, develop leadership skills and work well in groups, all vital skills for the jobs of the future. This will ensure we continue to provide dynamic learning environments that respond to the needs of learners to prepare them to be engaged and active citizens of today and tomorrow.



Vocational Education & Training (VET)

Vocational Education assists students in becoming job ready while remaining at school. It is a combination of broad vocational learning (developing key transferable work skills) and specific industry related skills through Vocational Education and Training (VET).

VET qualifications are recognised across Australia. Studying a VET program while still at school can:

- Provide students with a head start in their chosen career
- Make senior school studies more relevant and interesting
- Enable students to work towards completing their SACE as well as gaining a training qualification.
- Provide opportunities to learn “on the job” while undertaking work placement

Wirreanda Secondary School has a long tradition of providing vocational pathways for students and has expanded the number of offerings in recent years. Wirreanda Secondary School offers the following VET courses:

- Certificate II Hospitality (Kitchen Operations)
- Certificate I Construction - Doorways 2 Construction
- Certificate III Carpentry - Doorways 2 Construction Plus
- Certificate III Music Industry
- Certificate II Sport & Recreation
- Certificate II in Creative Industries – 3D Animation Foundations

Southern Adelaide & Fleurieu Trade School

The Southern Adelaide & Fleurieu Trade School is a collaborative partnership between secondary schools and area schools within the Southern Region of the Department of Education & Children’s Services.

The Southern Adelaide Fleurieu Trade School works collaboratively to offer a range of VET programs to all students. This provides access to a great variety of VET programs. More information about VET courses offered through the Southern Adelaide and Fleurieu Trade School can be obtained by visiting the website www.safssa.sa.edu.au/.

Short Courses

Students at Wirreanda Secondary School have the opportunity, on occasions, to participate in short courses offered through TAFE or other related Registered Training Organisations (RTO’s). These courses vary in both cost and length. Students who successfully complete such courses obtain credit towards their SACE. More information about VET Short Course offerings can be found by speaking to the VET Leader.

Work Experience

Work Experience is part of the school program for all year 10 students. Work Experience provides further opportunities for students to develop crucial employability skills and better prepares them for a transition from school to work. All Year 10 students complete Stage 1 Personal Learning Plan (PLP) which incorporates Work Experience. Work Experience is part of some Year 12 subjects, but it is not a requirement for all Year 12 students.



Learning Hub

Dynamic, flexible and creative. Our Learning Hub provides opportunities for students to own their learning. We work alongside learners to create and think critically through brainstorming, discovery and inquiry. Lead teachers work with individual students, small groups and learners to promote communication and collaboration by innovating the learning process. At its heart, this space is framed to support the construction of knowledge including connections between learning and the real world using modern technologies and research based learning strategies for learners of all ages. The space is dynamic and is shaped by students to actively shape their learning and their environment.

Learner Wellbeing Centre

The Learner Wellbeing Centre is based on a holistic and integrated view of learning and wellbeing. We are strongly committed to creating a school environment in which students further develop their identity and self-esteem, as well as their capacity to relate and connect with other people. The Learner Wellbeing Centre provides a range of services and support to enhance this development and incorporates two Wellbeing Leaders, a Youth Worker, access to a GP and Psychologist.

Student Voice & Leadership

Student Voice is a critical aspect of our school vision and purpose at Wirreanda Secondary School. We make student voice a priority and work to empower students to actively and proudly participate in school life and decision making at all levels; in the classroom, in year levels and at a whole school level. Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice and student leadership at Wirreanda Secondary School provides an opportunity for students to lead and influence outcomes by putting forward their views, concerns and ideas, and engage in opportunities to drive change and design and implement actions.

Parent involvement

Wirreanda Secondary School encourages and values parent, caregiver and family involvement. The school employs a Community Liaison and Communications Liaison to support family participation. Community views are represented by Governing Council which comprises of parents, staff and local community representatives. Other committees involving parents include Canteen, Finance, School Uniform and Sport.

International Student Program

Wirreanda Secondary School offers an International Student Program that includes short term Study Tours, Study Abroad Programs and a High School Graduate Program. These help to provide our students with a global perspective on education. An International Student Program Manager, Learner Wellbeing Leaders and experienced and caring staff, support international students studying at Wirreanda Secondary School.

Short Term Study Tours

The school hosts short term study tours for international students usually for up to 14 days. While they are here, students stay with local school families to experience our culture and lifestyle. Their program includes English classes, experimental programs of mainstream lessons and excursions in and around Adelaide.

Study Abroad Program

The school offers the Study Abroad Program to overseas students who wish to experience a taste of international education but also intend to complete their secondary education in their home country. Programs are available for 1, 2, 3 or 4 terms.

High School Graduate Program

This program is for students who intend to study for longer than one year with ambitions of a tertiary or vocational education. Students may enter this program at any year level from 8-11 depending on their age and prior education. These students work towards their SACE (South Australian Certificate of Education). Some international students may need to complete the ISEC Course (Intensive Secondary English Course). Students may then enter mainstream classes.

Homestay Families

Wirreanda Secondary School manages its own homestays for short term visits. Homestay families provide the international students with the opportunity to experience life in Australia in a happy and safe environment. Hosting a student from another country is a very rewarding experience for the whole family. International Education Services, as part of the South Australian Department of Education and Child Development, manages the homestays for long term international students.

Inclusive Learning

Wirreanda Secondary School has a number of programs that support students at Wirreanda with identified learning needs, both inside and outside of the classroom. These strategies include:

- the Inclusive Learning Intervention program to accelerate growth and understanding of key Literacy, Numeracy and Social Skills
- in-class support from SSOs and Inclusive Learning teachers
- the Smith Family Homework Club
- supporting classroom teachers to modify in-class learning programs

There are a wide range of reasons why some students are identified as needing additional support either in or out of class. Our Inclusive Learning team ensure that each student's learning, social and behavioural needs are planned for and that our school-wide high expectations are consistently maintained.

Students with disabilities attending a Department for Education site will have a OnePlan. The OnePlan provides a framework for teachers, students and their family to negotiate goals, strategies and modifications that will support the learning needs of students within departmental guidelines.

For students who have a OnePlan and are transitioning into Wirreanda Secondary School, transition meetings occur in conjunction with Learner Profile Interviews in Term 4 prior to their commencement. These meetings involve key primary school staff, parents and Wirreanda Secondary School staff to review the One Plan in order for the planning of subject differentiation or accommodation of content delivery for learning in the classroom.

Specialist Sports Course

The Specialist Sports Course at Wirreanda Secondary School has been established to assist talented student athletes to achieve at the highest levels of performance in their chosen sport and to help develop their educational, emotional and social wellbeing. The program also provides structures and processes to support students accessing a range of post-school options.

The Specialist Sports Course is designed to enable those students who can demonstrate a special interest, commitment, and ability in sport to experience an educational program to support their sporting development. This includes the development of skills, knowledge, and fitness for their sport and development in sport related areas such as exercise physiology, coaching, officiating, nutrition, sports medicine and sports psychology.

The aims of the Specialist Sports Course are to provide student athletes with access to:

- Athlete development to maximise performance using a holistic approach
- Development of and actioning a clear Individual Athlete Plan with assistance from the Athlete Development Lead Teacher, Specialist Sports Course Team and additional support services
- Sport Science services, such as coaching analysis, sports injury courses and nutrition. This includes a range of state of the art traditional training methods, strength and conditioning, psychology, recovery, rehabilitation and sport specific skill development
- Work experience and a variety of career pathways
- Various professional facilities within the school environment and within local, state and national sporting communities
- A range of technologies to enhance and aid their individual athlete development



Wirreanda Secondary School Uniform

There are multiple options for families to choose from and it is an expectation that students attending Wirreanda Secondary School comply with our uniform expectations. Our uniform supports the development of belonging to our school community. Our Finance Office is extremely supportive of families to organise and purchase uniforms. Some items are showcased below, and further details are available via the Finance Office or by contacting the school.

School Uniform

<i>Item</i>	<i>Price</i>
Standard Polo	\$35
Slim Fit Polo	\$35
Hooded Fleece Jumper	\$62
Knitted Cardigan	\$57
Dress	\$60
Dickies Straight Leg Pant	\$65
Fleece Track Pant	\$35
Elastic Drawstring Short	\$23

The **Uniform Shop** is open to parents/ caregivers, students and visitors during term time only.

The opening hours are:

Monday 8 am - 9.30 am

Wednesday 10 am - 11.30 am

Thursday 1 pm - 4 pm

Sports Uniform

<i>Item</i>	<i>Price</i>
PE House T-Shirt - Osborne (Green)	\$25
PE House T-Shirt - Jonker (Red)	\$25
PE House T-Shirt - Wheeler (Yellow)	\$25
Sports Track Jacket	\$46
PE Shorts	\$20





(08) 8329 7200
105 Richards Drive, Morphett Vale SA 5162
www.wirreandasecondary.sa.edu.au



Government of South Australia
Department for Education



T/A South Australian Government Schools CRICOS
Provider Number: 00018