



WIRREANDA SECONDARY SCHOOL

PROSPECTUS 2021-2022

Wirreanda Secondary School

The planning and establishment of Wirreanda High School began in the early 1970s as the population growth rate of the City of Noarlunga increased. The partly completed campus opened in 1977 with the first Principal being Mr. Peter Payne. The school was named Wirreanda High School after one of the oldest homesteads in the district. From its early years, Wirreanda High School was recognised for its strong interest in Sport and Physical Education.

In 2014, Wirreanda High School formally changed its name to Wirreanda Secondary School maintaining its strong focus on sports through the Specialist Sports Course along with developing new future focussed programs and initiatives.

Wirreanda Secondary School is a member of the Panalatinga Local Partnership, which incorporates local pre-school, primary and secondary sites. Our school works collaboratively within the Local Partnership with the focus areas of Literacy & Numeracy Improvement, authentic Student Voice and Growth Mindset.

Wirreanda Secondary School is committed to high expectations, innovation and improvement. Our central purpose is to develop our students' learning and wellbeing and driving this development is our focus on the continued improvement of learning, teaching and leading.

Our school values of respect, honesty, responsibility and achievement advance our daily actions and forward directions at Wirreanda Secondary School. We work hard to ensure all students are provided with opportunities to succeed and that they develop into empowered, confident life long learners who feel a sense of worth and contribution to the local and global community.



Our Shared Vision

Our vision for Wirreanda Secondary School is one of a caring and inclusive environment that values and embraces family and community partnerships.

A school that prides itself in developing creative, vibrant and resilient learners, guided by knowledgeable, innovative and passionate staff.

Learning For Life

Our Shared Values are

- Respect
- Honesty
- Responsibility
- Achievement



We acknowledge that Wirreanda Secondary School is situated on Kurna land. We pay our respects to the Elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Indigenous Australia.





caring & inclusive environment

In the Middle and Senior Schools our Learner Wellbeing Centre aims to provide our young learners with educational opportunities to equip them with the skills required for rapidly changing circumstances and contemporary work, social, and recreational environments. For our young people there is an urgency to develop confidence and strategies required to deal with uncertainties and complex situations. At Wirreanda Secondary School we support students to manage change and stress, and overcome difficult situations. This leads to enhanced resilience, awareness, and positive mindsets for our students.



Student Learning

At Wirreanda Secondary School we are challenging the traditional model of school and seeking to pursue learning that is meaningful, valuable and ultimately nurtures young people to be lifelong learners. We aspire to foster curiosity and to develop our students' critical and creative thinking and questioning skills. By developing these skills and dispositions in our students, the students and graduates of Wirreanda will be able to be the present and future problem solvers of issues that are relevant both locally and globally. Every year we have processes in place to continue to refine our customised subject offerings and educational experiences so that our curriculum is up to date and relevant for today's students. Our students also contribute their perspective to the specific design of assessment tasks and learning activities, further refreshing and updating how our students learn.

At Wirreanda Secondary School we inspire lifelong learning through a range of approaches. First and foremost this requires safe environments where the relationships between students and their peers and between students and their teachers are positive and supportive. Our teachers cultivate classroom environments where risk taking and learning through trial and error is fostered and encouraged. Learning should be challenging, and supportive relationships are key to fostering persistent and resilient learners. Secondly, we explore learning through a range of approaches, including Project Based Learning (PBL), Inquiry Based Learning (IBL) and Interdisciplinary approaches. These allow students to explore ideas, issues and themes that are connected and relevant to themselves. Students learn to work independently and in teams, present in formal and informal settings, manage projects and processes and contribute to solving genuine local issues. Staff empower students through a focus on collaborative learning and a commitment to teaching the whole child; intellectually, socially and emotionally, to ensure they develop skills that are future focussed and agile.

Transition to Secondary School

A supportive and ongoing transition program is in place, in collaboration with local primary schools, to ensure a smooth introduction to high school. We also engage in a range of projects with our local feeder primary schools, including our STEM Project where primary schools have the opportunity to work collaboratively with our staff to plan and implement projects utilising our facilities and resources. Our Specialist Sports Course (SSC) also provides a range of opportunities to inspire students in upper primary to pursue the SSC program with clinics and workshops provided both on our grounds, in our specialist sports facilities and within the primary setting. Wirreanda Secondary School accepts enrolments from the area bounded by Sherriffs/Pimpala Road, Panalatinga Road, Bains Road, Piggott Range Road, Church Hill Road, Main South Road, Flaxmill Road, and the Southern Expressway. The school accommodates all students within this district as well as students with sibling rights. Enrolment in the Specialist Sports Course is not zoned, but is determined through special application to the school.

BYOD

Wirreanda Secondary School has a whole school Bring Your Own Device policy. This means that all students are expected to have a laptop to learn with in every lesson. BYOD is an essential part of the education of our students. Young people are growing up in a society where the effective use of personal devices and developing high-level skills to enable functioning in a digitally connected world are essential. Wirreanda Secondary School is committed to ensuring our students achieve development and growth in these key areas, and having their own device plays a major role in doing that. The Senior Leader for IT and the IT Support team are committed to helping everyone overcome any logistical issues, answer questions our students may have and allay any fears. We are also committed to ensuring social justice is in place for those families who need it. If you have any queries, please do not hesitate to contact the school.

Curriculum

Our core business is to provide a safe, caring and supportive environment that is achievement-oriented and supports students in their academic, social and emotional development. Central to our achievement of this objective is the design and delivery of an inclusive curriculum which provides:

- a broad, comprehensive range of learning experiences for year 7-10 students, guided by the Australian Curriculum
- an extensive range of Senior School options providing for many post-school pathways, and valuing completion of the South Australian Certificate of Education (SACE)
- support for students with disabilities, students at risk, and those with high intellectual potential
- a focus on developing literacy and numeracy
- access to a broad range of sporting and physical activity opportunities
- access to learning technologies and innovative teaching and learning opportunities
- community partnerships that develop and enhance the enterprising skills of our students
- a focus on students designing and driving learning through student voice.

Middle School

Wirreanda Secondary School places great importance on setting our students up for success and raising aspirations. We believe this is achieved by supporting our students with positive student-teacher relationships. Middle School Leaders and Teachers work in a collegiate manner to adopt different ways of using learning spaces, student groups and pedagogy. Teachers are responsible for knowing their students on an individual level and respond to their developmental needs and different learning styles using a variety of differentiated methodologies.

There is a range of opportunities for students to find their passions and talents throughout their time in Middle School. These include exposure excursions, camps, student leadership, entrepreneur, STEM programs, Specialist Sports Course and many more. These opportunities will allow students transitioning from Middle to Senior School to make more informed decisions about their future study and career paths.

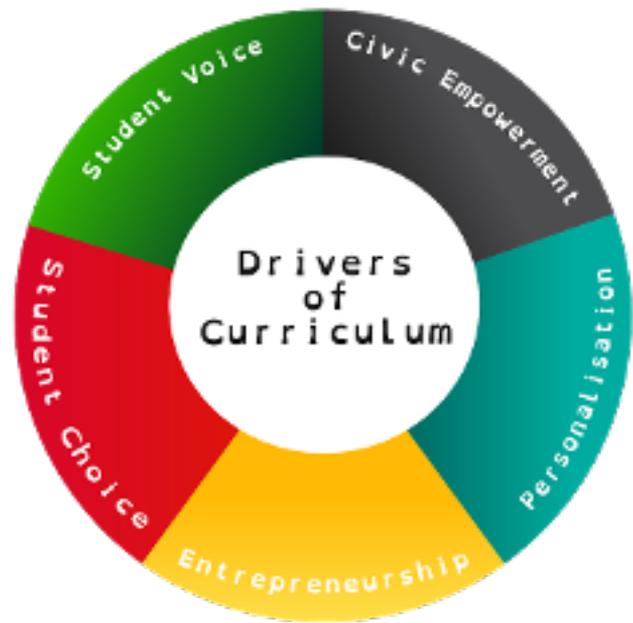


Project Based learning in Middle School

Future Focussed Learning requires the development of an innovative and engaging curriculum that integrates learning across subjects. An important aspect of this is that the focus of learning shifts from the teacher as deliverer and moves to the student as creator. PBL requires academic stretch addressing the knowledge, skills and understanding of the Australian Curriculum, real world issues that matter to learners, projects that extend beyond the classroom connecting with professionals and wider community, regular Exhibitions of Learning and assessment of their work.

Project Based Learning (PBL) has become a key part of many successful learning environments in Australia and around the world. It takes students on a journey of creativity and exploration with real-world connections. Students learn problem-solving skills by successfully navigating learning challenges that are cross curricula, enhancing engagement and developing deeper understanding.

Exhibitions of Learning are key to PBL and allow students to create public products that are tangible things or presentations that solve problems or answer essential questions. Creating products that are public develops authenticity, and encourages higher quality work. Products also make what the students have learned tangible so that they can be shared publicly rather than a private exchange between student and teacher. Making student work public is an effective way to communicate with parents, community members, and the wider world about what PBL is and what it does for students. When a school opens itself up to public scrutiny, the message is, "Here's what our students can do and we're proud of their work."



Year 7

Year 7 students experience Australian Curriculum learning areas which include Humanities, English, Maths, Science, Health, Physical Education, Technologies and The Arts. All areas are taught by subject specialist teachers through Project Based Learning. During year 7 we aim to develop students ethic of self-sufficiency through exposing students to learning experiences that require them to develop the necessary skills to complete tasks with the teacher as facilitator. The “do it yourself” (DIY) ethic empowers our students through the idea that anyone is capable of performing a variety of tasks, resulting in increased civic empowerment and the raising of aspirations.

Year 8

Year 8 students experience core subjects Maths, Science, English and HASS through Project Based Learning taught by a team of subject specialist teachers. Individual terms are driven by the themes of Entrepreneurship, Identity, Community and Futures. Year 8 encourages student voice within elective learning areas with students having choice in what they learn. Students further develop communication skills in the study of Spanish language and Auslan and explore their cultural dimensions.

Year 9

Unique to year 9 is the range of HASS (Humanities and Social Sciences) options we provide to students in Year 9, where they explore the same concepts and develop the same understandings and skills, but through different lenses. This means that student can capitalise on interests and passions, including comic book characters, boardgames and business and develop geographical and historical perspectives at the same time.

Our ICS (Inquiry Centred Studies) course in Year 9 is another unique program we offer at WSS where our learners explore mathematical and scientific concepts through integrated curriculum. This means that students can see real world applications for the skills and knowledge they are developing by applying them to problems, just as engineers, scientists and mathematicians do in the real world!





Senior School (Years 10 - 12)

Our Senior School philosophy is based around developing a Culture of Achievement, whilst supporting our students to aspire towards success and fulfillment. We achieve this by focusing on the development of skills, knowledge and dispositions that will enable them to become successful, effective learners and members of the community.

Senior School is an exciting and unique time in a young person's schooling. At Wirreanda Secondary School, we view our Senior School students as young adult learners. As students transition between Years 10, 11 and 12, they are increasingly accountable for their learning experience, for communicating with their teachers, balancing their commitments and meeting their obligations. As a result, we afford our Senior School students increased opportunities to design and influence their learning program through the subjects they select, the VET courses they pursue, and extracurricular activities in which they participate.

Pathways to SACE completion

At Wirreanda Secondary School, we provide students with a range of flexible ways to complete their South Australian Certificate of Education (SACE) as this allows students to focus on the skills and subjects that most interest them and complement their future pathways, whilst also exposing them to industries they may not have previously considered. As such, our curriculum design has been driven by the need for Senior School students to exercise choice when designing their SACE pathway. They are provided with a range of options when constructing their personalised English and HASS curriculum, as well having access to a diverse range of subjects in Mathematics, the Sciences, Creative and Visual Arts, Health and Physical Sciences, and Digital and Physical Technologies. Further information regarding the courses currently offered is available in our course handbook.

In addition to the school-based curriculum, Senior School students may also access a variety of VET courses whilst completing their SACE. This often allows students to gain a recognised qualification and credits towards their SACE, whilst completing school-based studies. For further information, please refer to the VET information page.

Year 10

Students transition from the Middle School into the Senior School when they begin the SACE by undertaking the Personal Learning Plan (PLP) in Year 10. The PLP is designed to help students map out their future and identify the goals they need to achieve as they progress towards employment, training or higher education. In addition, Year 10 students complete their second year of Inquiry Centred Studies (ICS) and self-selected English and HASS courses, allowing them to align their learning with their personal interests and pathway aspirations.



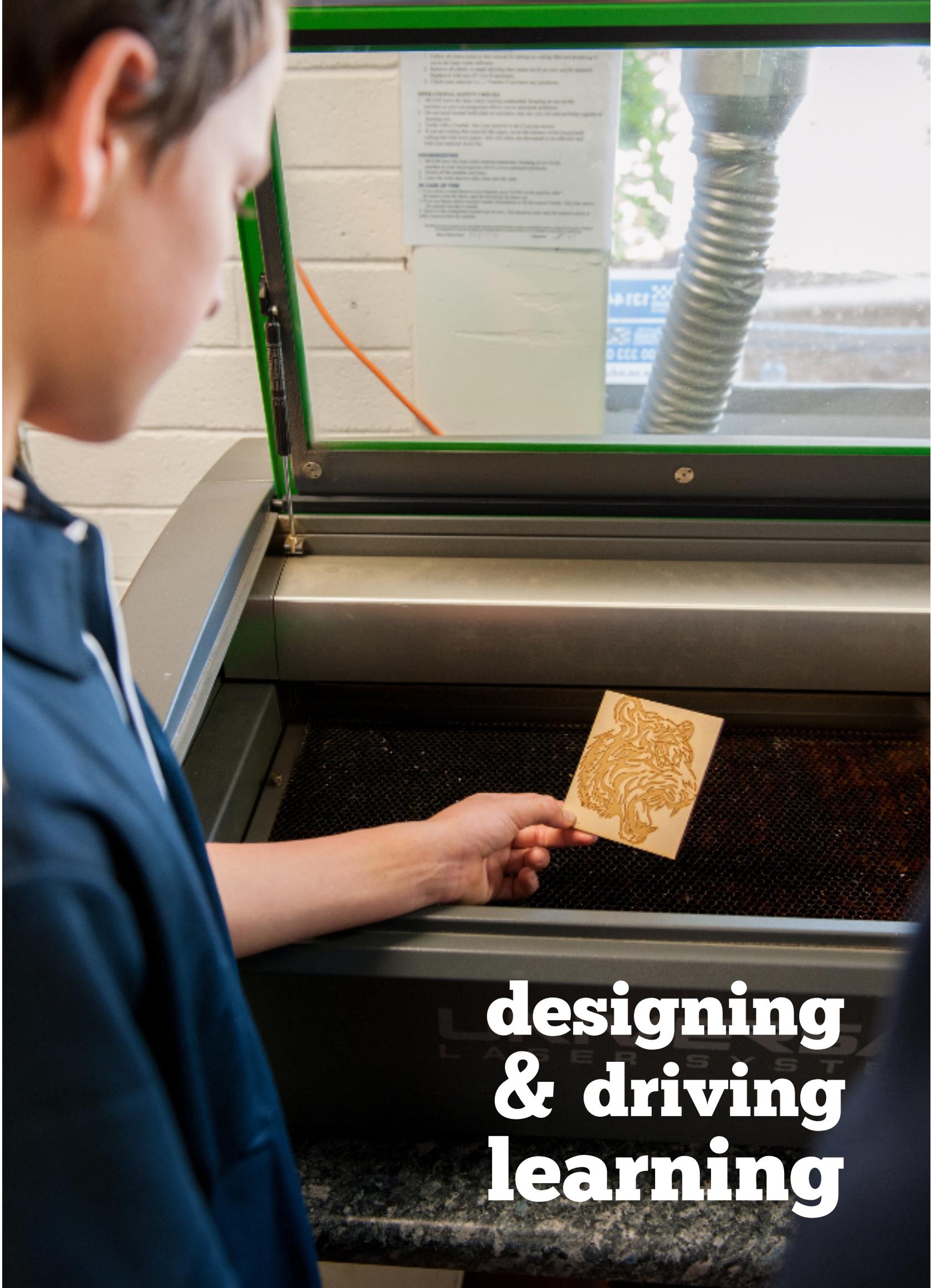
Year 11

Students in Year 11 enter their penultimate year of schooling, and are afforded an increased level of responsibility and accountability in their learning by the allocation of a study line. During these lessons, Year 11 students are able to access The Atrium; a flexible learning space which provides opportunities for both individual and small group study. As young adult learners within our school community, Year 11 students are held accountable for their use of this space, which assists them to develop independence, resilience and communication skills which are required for success, both in school and beyond.

We take a unique approach in supporting our Year 11 students as they complete the remaining compulsory elements of the SACE. For example, our students are able to complete their compulsory SACE literacy credits through a personalised English curriculum, which has been designed as a series of interchangeable modules which reflect the structure of many university degrees, or through the completion of the Essential English course which focuses on developing the literacy skills required in the workplace. We also support our students to complete the Stage 2 Research Project whilst in Year 11, which provides them with greater flexibility of subject choice and opportunities for focused, independent study during Year 12.

Year 12

At Wirreanda Secondary School, we view Year 12 as the culmination of many years of learning as we prepare to transition our students into the next phase of adulthood, whether this is further study, training or employment. We have a high level of success with SACE completion, due to our tracking and monitoring of each student's academic progress, the diversity of Stage 2 courses on offer, and the increased flexibility afforded by student timetables due to the completion of the Research Project in Year 11. In addition, Year 12 students have access to the study facilities located in The Atrium, as well as Home Study lessons, which respects the maturity of our Senior School students and their ability to determine where and how they study best.



1. Before all other steps in the manual for setting up cutting files are processed, it
is the laser cutter software.
2. Remove all clutter or debris, including the cutter itself, on your work surface.
3. Check your material for any "holes" or "kinks" that may be present.
4. Check your material for any "holes" or "kinks" that may be present.

OPERATIONAL SAFETY GUIDELINES

1. All users must be trained before using the laser cutter. Reading the manual and the
instructions on the laser cutter software are required for safe operation.
2. Do not touch the laser beam or the lens. The laser beam is very bright and can be
damaging to your eyes.
3. Do not touch the laser beam or the lens. The laser beam is very bright and can be
damaging to your eyes.
4. Do not touch the laser beam or the lens. The laser beam is very bright and can be
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SAFETY INSTRUCTIONS

1. Do not touch the laser beam or the lens. The laser beam is very bright and can be
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BEFORE YOU START

1. Do not touch the laser beam or the lens. The laser beam is very bright and can be
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**designing
& driving
learning**



Vocational Education & Training (VET)

Vocational Education assists students in becoming job ready while remaining at school. It is a combination of broad vocational learning (developing key transferable work skills) and specific industry related skills through Vocational Education and Training (VET).

VET qualifications are recognised across Australia and contribute to achieving SACE. Studying a VET program while still at school can:

- Provide students with a head start in their chosen career
- Make senior school studies more relevant and interesting
- Enable students to work towards completing their SACE as well as gaining a training qualification.
- Provide opportunities to learn “on the job” while undertaking work placement
- form part of an apprenticeship program.

Wirreanda Secondary School has a long tradition of providing vocational pathways for students and has expanded the number of offerings in recent years. Wirreanda Secondary School offers the following VET courses:

- Certificate II & III Hospitality (Kitchen Operations)
- Certificate II Construction Pathways- Doorways 2 Construction
- Certificate III Carpentry - Doorways 2 Construction Plus
- Certificate III Music Industry
- Certificate II & III Sport & Recreation
- Certificate II Engineering Pathways
- Cert III Early Childhood Education and Care

Southern Adelaide & Fleurieu Trade School

The Southern Adelaide & Fleurieu Trade School is a collaborative partnership between secondary schools and area schools within the Southern Region of the Department of Education & Children’s Services.

The Southern Adelaide Fleurieu Trade School works collaboratively to offer a range of VET programs to all students. This provides access to a great variety of VET programs. More information about VET courses offered through the Southern Adelaide and Fleurieu Trade School can be obtained by visiting the website www.safssa.sa.edu.au/.

Short Courses

Students at Wirreanda Secondary School have the opportunity, on occasions, to participate in short courses offered through TAFE or other related Registered Training Organisations (RTO’s). These courses vary in both cost and length. Students who successfully complete such courses obtain credit towards their SACE. More information about VET Short Course offerings can be found by speaking to the VET Leader.

Work Experience

Work Experience is part of the school program for all year 10 students. Work Experience provides further opportunities for students to develop crucial employability skills and better prepares them for a transition from school to work. All Year 10 students complete Stage 1 Personal Learning Plan (PLP) which incorporates Work Experience. Work Experience is part of some Year 12 subjects, but it is not a requirement for all Year 12 students.

Continued Building Works with a focus on Teaching and Learning

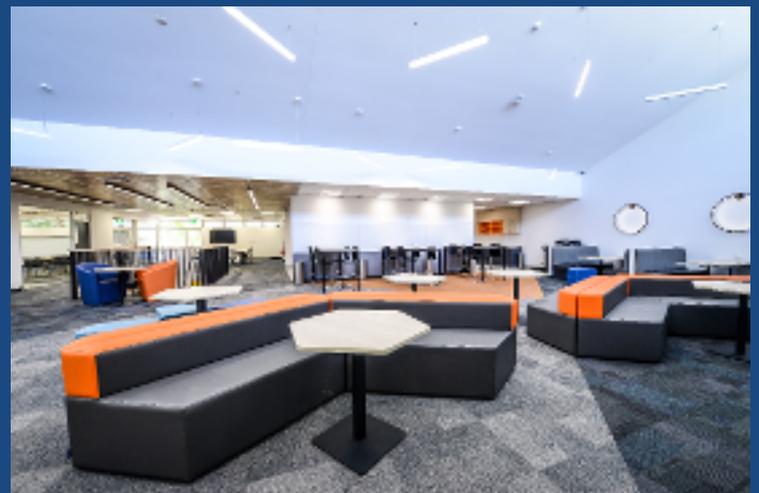
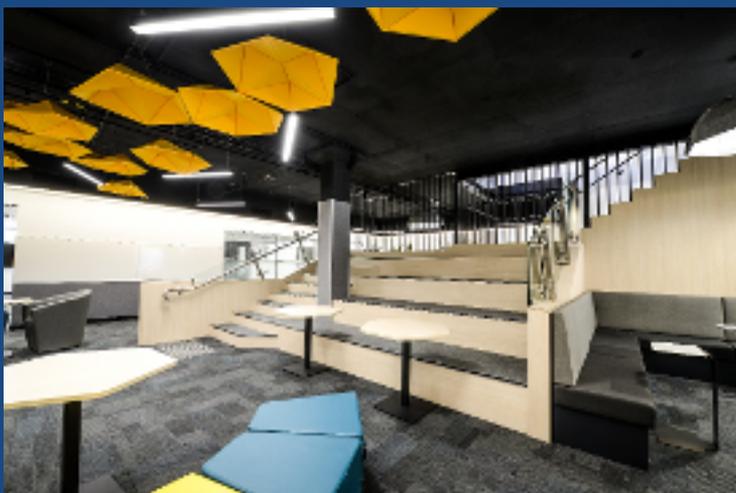
At Wirreanda Secondary School, we have continued to develop flexible and dynamic learning spaces, which incorporate high-level technology and provide collaborative, interdisciplinary opportunities.

Our \$11 million major building works commenced in 2020 and have provided new and upgraded facilities across the whole school, including contemporary learning environments for students to develop the skills needed to create their own future. This complements the previous \$2.5 million STEM building fund, which enabled us to refurbish existing facilities to support future STEM priorities.

The vision for our new spaces includes areas for staff and students to engage in critical, creative and design thinking, and for learners to collaborate across year-levels and disciplines. These modern, flexible spaces encourage our learners to be curious, to use their imagination, to be innovative, to develop leadership skills and to work effectively in groups; all vital skills for both civic success and achievement in the jobs of the future.

This vision - to provide a strong framework for Quality Teaching and Learning - has been underpinned by: incorporation of glass to allow natural light; use of open spaces to provide flexibility and encourage collaboration; seamless integration of technology to support a variety of learning experiences; removal of the traditional "teacher desk"; and, the use of acoustics which enable multiple, large groups to come together and/or engage in quiet work. These decisions have been deliberate and made in consultation with the latest research, design and education experts, teaching staff and students.

Our new and refurbished learning environments promote the use of new pedagogies such as inquiry-based learning, problem-based learning, interdisciplinary approaches, and vertical grouping. In addition, the multiple configurations possible within these spaces generate creativity, curiosity and ubiquitous learning as learners become more self-directed, collaborative and flexible through their use of the space.





The Learning Hub

Dynamic, flexible and creative. Our Learning Hub provides opportunities for students to own their learning. Teachers work alongside learners to create and think critically through brainstorming, discovery and inquiry. Lead teachers work with individual students, small groups and learners to promote communication and collaboration by innovating the learning process. At its heart, this space is framed to support the construction of knowledge including connections between learning and the real world using modern technologies and research based learning strategies for learners of all ages. The space is dynamic and is used by students to actively shape their learning and their environment.

Learner Wellbeing Centre

The Learner Wellbeing Centre is based on a holistic and integrated view of learning and wellbeing. We are strongly committed to creating a school environment in which students further develop their identity and self-esteem, as well as their capacity to relate and connect with other people. The Learner Wellbeing Centre provides a range of services and support to enhance this development and incorporates two Wellbeing Leaders, a Youth Worker, access to a GP and Psychologist.

Student Voice & Leadership

Student Voice is a critical aspect of our school vision and purpose at Wirreanda Secondary School. We make student voice a priority and work to empower students to actively and proudly participate in school life and decision making at all levels; in the classroom, in year levels and at a whole school level. Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice and student leadership at Wirreanda Secondary School provides an opportunity for students to lead and influence outcomes by putting forward their views, concerns and ideas, and engage in opportunities to drive change and design and implement actions.

Parent involvement

Wirreanda Secondary School encourages and values parent, caregiver and family involvement. The school employs a Community Liaison and Communications Liaison to support family participation. Community views are represented by Governing Council which comprises of parents, staff and local community representatives. Other committees involving parents include Canteen, Finance, School Uniform and Sport.

International Student Program

Wirreanda Secondary School offers an International Student Program that includes short term Study Tours, Study Abroad Programs and a High School Graduate Program. These help to provide our students with a global perspective on education. An International Student Program Manager, Learner Wellbeing Leaders and experienced and caring staff, support international students studying at Wirreanda Secondary School.

Short Term Study Tours

The school hosts short term study tours for international students usually for up to 14 days. While they are here, students stay with local school families to experience our culture and lifestyle. Their program includes English classes, experimental programs of mainstream lessons and excursions in and around Adelaide.

Study Abroad Program

The school offers the Study Abroad Program to overseas students who wish to experience a taste of international education but also intend to complete their secondary education in their home country. Programs are available for 1, 2, 3 or 4 terms.

High School Graduate Program

This program is for students who intend to study for longer than one year with ambitions of a tertiary or vocational education. Students may enter this program at any year level from 8-11 depending on their age and prior education. These students work towards their SACE (South Australian Certificate of Education). Some international students may need to complete the ISEC Course (Intensive Secondary English Course). Students may then enter mainstream classes.

Homestay Families

Wirreanda Secondary School manages its own homestays for short term visits. Homestay families provide the international students with the opportunity to experience life in Australia in a happy and safe environment. Hosting a student from another country is a very rewarding experience for the whole family. International Education Services, as part of the South Australian Department for Education, manages the homestays for long term international students.



Inclusive Learning

Wirreanda Secondary School has a number of programs that support students at Wirreanda with identified learning needs, both inside and outside of the classroom. These strategies include:

- the Inclusive Learning Intervention program to accelerate growth and understanding of key Literacy, Numeracy and Social Skills
- in-class support from SSOs and Inclusive Learning teachers
- the Smith Family Homework Club
- supporting classroom teachers to modify in-class learning programs.

There are a wide range of reasons why some students are identified as needing additional support either in or out of class. Our Inclusive Learning team ensure that each student's learning, social and behavioural needs are planned for and that our school-wide high expectations are consistently maintained.

Students with disabilities attending a Department for Education site will have a OnePlan. The OnePlan provides a framework for teachers, students and their family to negotiate goals, strategies and modifications that will support the learning needs of students within departmental guidelines.

For students who have a OnePlan and are transitioning into Wirreanda Secondary School, transition meetings occur in conjunction with Learner Profile Interviews in Term 4 prior to their commencement. These meetings involve key primary school staff, parents and Wirreanda Secondary School staff to review the One Plan in order for the planning of subject differentiation or accommodation of content delivery for learning in the classroom.

Specialist Sports Course

The Specialist Sports Course at Wirreanda Secondary School has been established to assist talented student athletes to achieve at the highest levels of performance in their chosen sport and to help develop their educational, emotional and social wellbeing. The program also provides structures and processes to support students accessing a range of post-school options.

The Specialist Sports Course is designed to enable those students who can demonstrate a special interest, commitment, and ability in sport to experience an educational program to support their sporting development. This includes the development of skills, knowledge, and fitness for their sport and development in sport related areas such as exercise physiology, coaching, officiating, nutrition, sports medicine and sports psychology.

The aims of the Specialist Sports Course are to provide student athletes with access to:

- Athlete development to maximise performance using a holistic approach
- Development of and actioning a clear Individual Athlete Plan with assistance from the Athlete Development Lead Teacher, Specialist Sports Course Team and additional support services
- Sport Science services, such as coaching analysis, sports injury courses and nutrition. This includes a range of state of the art traditional training methods, strength and conditioning, psychology, recovery, rehabilitation and sport specific skill development
- Work experience and a variety of career pathways
- Various professional facilities within the school environment and within local, state and national sporting communities
- A range of technologies to enhance and aid their individual athlete development.

Wirreanda Secondary School Uniform

Our uniform supports the development of belonging to our school community. There are multiple options for families to choose from and it is an expectation that students attending Wirreanda Secondary School comply with our uniform expectations. Our Finance Office is extremely supportive of families to organise and purchase uniforms. Some items are showcased below, and further details are available via the Finance Office or by contacting the school.

School Uniform

Item	Price
Standard Polo	\$35
Slim Fit Polo	\$35
Hooded Fleece Jumper	\$62
Knitted Cardigan	\$57
Dress	\$56
Dickies Straight Leg Pant	\$64
Fleece Track Pant	\$35

Sports Uniform

Item	Price
PE House T-Shirt - Osborne (Green)	\$25
PE House T-Shirt - Jonker (Red)	\$25
PE House T-Shirt - Wheeler (Yellow)	\$25
Sports Track Jacket	\$46
Elastic/Drawstring Short	\$20
PE Shorts	\$16

The **Uniform Shop** is open to parents/ caregivers, students and visitors during term time only.

The opening hours are:

Monday 8 am - 9.30 am

Wednesday 10 am -11.30 am

Thursday 1 pm - 4 pm





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Government of South Australia
Department for Education



T/A South Australian Government Schools CRICOS
Provider Number: 00018