

School Improvement Plan Summary

Wirreanda Secondary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase students' SEA achievement in NAPLAN Reading & PAT -R (Year 9)	2022: 58% (103/178) of Year 9 Students will meet or exceed DfE SEA Reading in NAPLAN (*from 55% in Year 7 2019) 72% of Year 9 Students who attempt the PAT-R will meet or exceed DfE SEA (*based on 69% (109) Yr 8 who attempted PAT-R in 2021)	If we adopt consistent practices to explicitly teach reading comprehension skills consistently, and use individual student data as feedback in the classroom effectively, then we will increase students' achievement in reading.	Students will know what their individual data looks like, will know how they can improve this, and will understand how they can show growth specific to their own data (NAPLAN/ PAT-R/ A-E). We will see each student using the comprehension strategies explicitly taught to extract direct information and draw inferences from the text. We will see each student checking their progress against Learning Intentions and Success Criteria for each lesson.
	2023: TBC - 60% of Year 9 Students will meet or exceed DfE SEA Reading in NAPLAN (from 62% in Year 7 2021 (127), from 57% in Year 5 2019) TBC% of Year 9 Students who attempt the PAT-R will meet or exceed DfE SEA (*based on TBC% (X) Yr 8 who attempted PAT-R in 2022)		
	2024: TBC - % of Year 9 Students will meet or exceed DfE SEA Reading in NAPLAN (from TBC% in Year 7 2022 to TBC% in Year 9 2024) TBC% of Year 9 Students who attempt the PAT-R will meet or exceed DfE SEA (*based on TBC% (X) Yr 8 who attempted PAT-R in 2023)		
Increase students' SEA achievement in NAPLAN Numeracy & PAT - M (Year 9)	2022: 62% (110/178) of Year 9 Students will meet or exceed DfE SEA Numeracy in NAPLAN (*from 59% in Year 7 2019)		




	<p>65% of Year 9 Students who attempt the PAT-M will meet or exceed DfE SEA (*based on 62% (98) Yr 8 who attempted PAT-M in 2021)</p> <p>2023: TBC - % of Year 9 Students will meet or exceed DfE SEA Numeracy in NAPLAN (from 50% in Year 7 2021 (64/127), from 59% in Year 5 2019)</p> <p>TBC% of Year 9 Students who attempt the PAT-M will meet or exceed DfE SEA (based on TBC% (X) Yr 8 who attempted PAT-M in 2022)</p> <p>2024: TBC - % of Year 9 Students will meet or exceed DfE SEA Numeracy in NAPLAN (from TBC% in Year 7 2022 to TBC% in Year 9 2024)</p> <p>TBC% of Year 9 Students who attempt the PAT-M will meet or exceed DfE SEA (*based on TBC% (X) Yr 8 who attempted PAT-R in 2023)</p>	<p>If we adopt consistent practices to explicitly teach Numeracy skills and concepts, including strategies to aid fluency, and use individual student data as feedback effectively then we will increase students' achievement in Numeracy.</p>	<p>Students will know what their individual data looks like, will know how they can improve this, and will understand how they can show growth specific to their own data (NAPLAN/ PAT-M/ A-E).</p> <p>We will see each student applying learning from worked examples modeled by the teacher to independently attempt mathematics problems, particularly relating to Number.</p> <p>We will see each student checking their progress against Learning Intentions and Success Criteria for each lesson.</p>
<p>Increase student achievement in SACE, with an increased percentage of students achieving a B grade or higher.</p>	<p>2022: 50% of Stage 2 Results are A and B grades.</p> <p>2023: TBC% of Stage 2 Results are A and B grades.</p> <p>2024: TBC% of Stage 2 Results are A and B grades.</p>	<p>If we use High-Impact Teaching Strategies, in particular explicit teaching and targeted feedback across all SACE subjects, then our Stage 1 and Stage 2 students will achieve at a higher level.</p>	<p>We will see each student checking their progress against Learning Intentions and Success Criteria for each lesson.</p> <p>We will see each student referring to the A/B band performance criteria to self-assess, and adjust, their work.</p> <p>We will see each student applying specific advice from teachers and peers to improve performance.</p>

 Recoverable Signature

 Caroline Fishpool
Principal

Signed by: f447bd53-c8b9-4467-96bc-c4d1b131b49a

 Recoverable Signature

 Heather Makris
Education Director

Signed by: f447bd53-c8b9-4467-96bc-c4d1b131b49a

 Recoverable Signature

 Colin Jevons
Governing Council Chair Person

Signed by: f447bd53-c8b9-4467-96bc-c4d1b131b49a

Click or tap to enter a date.

