

2023 School Improvement Plan Summary

Wirreanda Secondary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Improve Student Reading Achievement	<p>2022: 58% (103/178) of Year 9 Students will meet or exceed DfE SEA Reading in NAPLAN (*from 55% in Year 7 2019) 2022 result - 34.48%</p> <p>72% of Year 9 Students who attempt the PAT-R will meet or exceed DfE SEA (*based on 69% (109) Yr 8 who attempted PAT-R in 2021) 2022 result - 43%</p> <p>2023: Year 7 – 10 Australian Curriculum 40 % A and B grades Year 9 – NAPLAN 50% of Year 9s will meet or exceed SEA Year 11 – SACE 45% A and B grades Year 12 – SACE 55% A and B grades</p> <p>2024:</p>	<p>If all teachers consistently teach and model before, during and after reading strategies explicitly (at appropriate reading level) then student reading achievement will improve</p>	<p>Students will know what their individual data looks like, will know how they can improve this, and will understand how they can show growth specific to their own data (NAPLAN/ PAT-R/ A-E) by having a literacy goal.</p> <p>Students will be observed using before, during, after reading strategies and are able to discuss their learning using Tier 3 language when asked during walkthroughs or by class teacher.</p> <p>Students will show improvement in the use of tier 2 and 3 vocabulary in their writing</p>
Goal 2: Increase students' achievement in numeracy focusing on development of number sense	<p>2022: 62% (110/178) of Year 9 Students will meet or exceed DfE SEA Numeracy in NAPLAN (*from 59% in Year 7 2019) 2022 result - 43.68%</p> <p>65% of Year 9 Students who attempt the PAT-M will meet or exceed DfE SEA (*based on 62% (98) Yr 8 who attempted PAT-M in 2021) 2022 result - 37%</p> <p>2023: Year 7 – 10 Australian Curriculum 40 % A and B grades in Maths Year 9 – NAPLAN 50% of Year 9s will meet or exceed SEA in Numeracy Year 11 – SACE 45% A and B grades in Maths Year 12 – SACE 55% A and B in Maths</p> <p>2024:</p>	<p>If all teachers consistently explicitly teach Number Sense, including feedback strategies to aid fluency, then we will increase students' growth and achievement in Numeracy</p>	<p>Students will know what their individual data looks like, will know how they can improve this, and will understand how they can progress their learning to improve their data (NAPLAN/ PAT-R/ A-E).</p> <p>We will see each student applying learning from worked examples modelled by the teacher to independently attempt mathematics problems, particularly relating to Number.</p> <p>Student language proficiency increases and can be used with greater levels of confidence.</p>
	<p>2022:</p>		
	<p>2023:</p>		



2024:

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X 
Principal

X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education