

Wirreanda Secondary School: Learner Framework

A holistic approach to supporting all of our young people

Learning for Life: Our vision for Wirreanda Secondary School is one of a safe and inclusive environment that values and embraces family and community partnerships. A school that prides itself in developing creative, vibrant and resilient learners guided by knowledgeable, innovative, and passionate staff.

Student Support

Teaching & Learning

Behaviour & Engagement

Tier 3
Essential for a few

1:1 case management
1:1 therapy/support (School Mental Health Service (SMHS), Youth Workers, In School Psychology, Social Work Counsellors
Alternative Learning Plans
Referral to external services including Student Support Services
Mental Health Care Plan/ Site Safety Plan
Case Management of Children in Care

Literacy Intervention 1-1
Numeracy Intervention 1-1
Educational Assessment as required
External programs
Transition to work pathways/Workskil Case Management

Student Development Plans
Check in/Check out forms
Referral to Student Support Services/ Assessments
Inclusive Learning Case Management
Suspension and Exclusion Procedure

Tier 2
Necessary for some

Individualised Learner Profiles
Wellbeing triage service/case management
Youth Workers and Occupational Therapist
The Mindful Zone – Students utilize Mindful Minutes with mentor support
Regulation Room
Small group or 1-1 social/emotional programs

- Facility Dog Program
- Youth Opportunities
- Operation Flinders
- Ice Factor
- Lunch Clubs for Students with disability
- Rock and Water

WAVE – Alternative Learning (yr8-12)
Transition Class (yr 7)
Ready to Learn Program (yr 8 and 9)
Pathways Class (year 10)
Learner Profiles
Apprenticeships/Traineeships
Inclusive Learning Support and Case Management
SAASTA and SAASTA Connect
YASTSA STEM and ACE Program
Alternative Learning Programs
Literacy and Numeracy intervention – Sounds Write and Big Ideas in Number
Speech Pathologist
Modified SACE

Positive Behaviours for Learning Tier 2 responses
Clontarf Academy/ STARS Academy
Aboriginal Education Team: Nunga room/ASETOs
Lesson Progress Checks
Restorative Conversations
Buddy Class

Tier 1
Universal for all

School Life

- Student leaders
- Celebrating Days of Significance
- Extra-curricular clubs and activities including breakfast club and Cadets
- Celebrating success – House points, Attitude of gratitude assemblies
- International Programs

Home Group Program

- Effective pastoral care program aligned with school values, including KeepingSafe: Child Protection Curriculum, career education based on themes of Ready to Learn, Ready to Thrive, Ready to Belong, Ready to Connect. Zones of Regulation Curriculum for year 7

Evidence-Informed Practice

- Using and promoting language inclusive of diverse groups (supporting gender and sexually diverse young people)
- Trauma-informed approaches and restorative practices
- Learner Wellbeing Centre
- The Mindful Zone

Curriculum

- SA Curriculum (adaption of Australian Curriculum)
- SACE Curriculum
- Whole School Literacy/Numeracy Agreement
- Personalised SACE pathways
- VET/Short Courses
- Work Experience

Pedagogy

- Anatomy of Learning Blocks (Pedagogical Framework including high impact teaching strategies)
- 80 Minute Learning Blocks to support engagement
- Quality Differentiated Teaching Practice based on evidence informed data

Assessment

- Continuous Reporting on Daymap (Summative Assessment)
- Learning Conversations and semester reporting
- Formative Assessment through google classroom
- Smartlabs for numeracy monitoring

Data

- Use of student data to inform planning
- Tracking and monitoring of student progress
- Pre and post assessment

Positive Behaviours for Learning Tier 1 responses

- Movement Break after each learning block
- Classroom entry and exit routines/seating plans
- School Behaviour Expectations Matrix explicitly taught
- Positive and corrective feedback for behaviours
- Consistent application of school policies i.e Mobile phones

Responsive Teaching

- Trauma-informed practices
- Zones of regulation
- Restorative Practices supporting restorative conversations
- Active supervision – pre-correcting, movement, scanning, interacting

Relationships and Knowing your Students

- Access and engage with Learner Profile, Daymap records and student data
- Family partnerships and regular, proactive communication (phone calls, Daymap records, email and Learning Conversations)
- Understanding our students' aspiration and pathways beyond school

Foundation

School Values: Responsibility, Honesty, Achievement, Respect

Site Priorities: Whole School literacy and numeracy, Positive Behaviours for Learning, Developing effective learners through high quality teaching & learning

Positive Behaviours for Learning: School Expectations Matrix – outlining positively stated expected behaviours in all areas of the school

School/ House Culture: Building a strong sense of community and belonging as part of the WSS community